Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963
	Number and Date of Revision or Modification	05/12/2022
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	2/3/24/2023
	Number of Pages	

1.	Course Title	Community Health Nursing - Clinical
2.	Course Number	5701403
3.	Credit Hours (Practical)	3 hours
	Contact Hours (Practical)	135 hours
4.	Prerequisites/Co requisites	Children and Adolescents Health Nursing-Clinical; (5701306), Maternal Health Nursing-Clinical; (5701308) / Community Health Nursing Theory (5701402)
5.	Program Title	B.Sc. in Nursing
6.	Program Code	07
7.	School/Center	The School of Nursing
8.	Department	Community Health Nursing department
9.	Course Level	4
10.	Year of Study and Semester(s)	1st Sem / 2024-2025
11.	Program Degree	B.Sc.
12.	Other Department(s) Involve din Teaching the Course	-
13.	Learning Language	English
14.	Learning Types	■**Face to face learning** ☐Blended ☐Fully online
15.	Online Platforms(s)	☐**Moodle** ☐Microsoft Teams
16	Issuing Date	23/10/2024
17.	Revision Date	23/10/2024

18. Course Coordinator:

Name: Doaa Au-Imeitiq
Office number: ……………………………
Phone number: ……………………………
Contact hours: ………………………………..
Email: do.hussein@ju.edu.jo

19. Other Instructors:

none

20. Course Descriptions:

This course focuses on introducing the student to the group and population-based nursing practice by reinforcing the primary health care activities, the course prepares the student with basic knowledge & skills required to provide primitive, preventive, curative and rehabilitative care to specific population groups and communities who are well, ill or at risk in various community setting.

21. Program Intended Learning Outcomes:

PLO's	*National Qualifications Framework Descriptors*		
	Competency (C)	**Skills (B)**	**Knowledge (A)**
1.	☒	☐	☐
2.	☐	☒	☐
3.	☐	☒	☐
4.	☒	☐	☐
5.	☐	☒	☐
6.	☐	☐	☒
7.	☒	☐	☐

* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.

22. Course Intended Learning Outcomes:(Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

Course ILOs #	The learning levels to be achieved					
	Remember	Understand	Apply	Analyze	Evaluate	Create
1. Identify health care needs of clients in various community settings.				X		
2. Identify community resources to meet the health needs of individuals, family, and community.			X			
3. Demonstrate effective communication skills with colleagues, instructors, health team members, family, and community members.			X			
4. Analyze major social issues considered as community health problems.				X		
5. Demonstrate comprehensive knowledge essential for ensuring high-quality nursing care for diverse patient populations.			X			
6. Adhere to ethical principles and Jordanian code of ethics.					X	

			X			
7. Incorporate safety measures in providing care to clients, family and communities.			X			
8. Demonstrate the ability to work within groups.					X	
9. Provide evidenced based nursing care through the application of nursing principles in community health nursing practice.						

23. The matrix linking the intended learning outcomes of the course - CLOs with the intended learning -PLOs

PLO's * \ CLO's	1	2	3	4	5	6	7	8	9	Descriptors**		
										K	S	C
1	X	X										X
2			X								X	
3				X							X	
4					X	X				X		
5							X				X	
6								X				X
7									X			X

*Linking each course learning outcome (CLO) to only one program outcomeٍ(PLO) as specified in the course matrix.
**Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21)

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark wt.	CLO's								
		1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**
School health Care	25	x	x	x	x	x	x	x	x	x
Family health assessment and primary health care	15	x		x	x	x	x	x	x	
Elderly Care	10	x		x	x	x	x	x	x	x
Intellectual Disability Care	10	x	x	x		x	x	x	x	x
Seminar Presentation	10			x					x	x
Final written Exam	30					x				
Total 100%	100%									

***According to the instructions for granting a Bachelor's degree.**
****According to the principles of organizing semester work, tests, examinations, and grades for the bachelor's degree.**

25. Topic Outline and Schedule:

Week	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous/ Asynchronous Lecturing	Evaluation Methods	Resources
1st -2nd	Orientation (Health promotion and maintenance)		Face to Face				Clark, M. J. (2015). *Community health nursing*. Prentice Hall
3rd -4th	disabilities care	1 - 9	Face to Face			• Activities • Screening • Health education • Community Health Nursing - Log Form • Field Visit Form	Clark, M. J. (2015). *Community health nursing*. Prentice Hall
5th -7th	School health	1 - 9	Face to Face			• Activities • Screening • Health education	Clark, M. J. (2015). *Community health nursing*.

Week	Topic		Mode			Assessment	Reference
						• Community Health Nursing - Log Form • School health component	Prentice Hall
8th -9th	Elderly care (SOS) NCDs patient at Health Center	1 - 9	Face to Face			• Activities • Screening • Health education • Community Health Nursing - Log Form • Field Visit Form • Elderly assessment	Clark, M. J. (2015). *Community health nursing*. Prentice Hall
10th - 12th	Primary health care	1 - 9	Face to Face			• Activities • Screening • Health education • Community Health Nursing - Log Form • Field Visit Form	Clark, M. J. (2015). *Community health nursing*. Prentice Hall
12th - 14th	Home health care (family health)	1 - 9	Face to Face			• Activities • Screening • Health education • Community Health Nursing - Log Form • Field Visit Form. • Family health assessment	Clark, M. J. (2015). *Community health nursing*. Prentice Hall
All weeks	Conference discussion	1 - 9	Face to Face			Presentation	Clark, M. J. (2015). *Community health nursing*. Prentice Hall

26. Course Requirements

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform…etc.):

1. Students should have a computer internet connection, a web camera, an account on Microsoft Teams, an active university e-mail, and an active E-Learning account.
2. Should have a notebook, pen, stethoscope, pen light, and course papers).
3. Commitment to safety measures as prescribed in training rules and regulations).
4. Face shield /mask/overshoes/scrap/gloves /hygiene gel.
5. Regular attendance to E-Learning and Microsoft teams.
6. All these safety measures are mentioned in the clinical training rules and regulations.

27. Course Policies:

A- <u>Attendance policies:</u>

- Students must attend all classes of this course.

- Any student with the absence of 15% of the classes of any course, will not be allowed to sit for the final exam and will be given the university zero (F grade) in this course. (**15% of actual clinical encounters including the orientation two weeks will be four absences only**).

- In case (b) above, if a student submits an official sick report authenticated by the university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course.

- Students are not allowed to come late to classes. Any student coming late will not be allowed to attend the class and he/she will be marked absent.

B- <u>Absences from exams and submitting assignments on time:</u>

- Failure to attend a course exam other than the final exam will result in zero marks unless the student provides an official acceptable excuse to the instructor who approves a make-up exam.

- Failure to attend the final exam will result in a zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.

- Assignments and projects should be submitted to the instructor on the due date or will be graded zero without an officially acceptable excuse.

C- Health and safety procedures:

- Students should comply with the Faculty of Nursing policies regarding pre-hospital training immunizations. Students should comply with the training area policies regarding infection control, general precautions, and patient isolation.
- Students will follow all instructions and safety precautions against coronavirus disease (COVID-19) at hospitals, health centers, and laboratories explained and emphasized to students before the start of their clinical training.
- All necessary preventive measures were explained in the orientation program and supplementary materials, lectures, manuals, and instructions were made available on the e-learning.

D- Honesty policy regarding cheating, plagiarism, and misbehavior:

- Copying from another student's work.

- Using materials not authorized by the institute.

- Collaborating with another student during a test, without permission.

- Knowingly using, buying, selling, or stealing the contents of a test.

- Plagiarism which means presenting another person's work or ideas as one's own, without attribution. Using any media (including mobiles) during the exam.

E- Participation or the commitment to cheating will lead to applying penalties according to the University of Jordan Students' Discipline Rules and Regulations No. (94, 49, 47,27, 29):
http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx

F- Grading policy:

- A grade of (D) is the minimum passing grade for the course.
- The passing score will be 50%.
- (D-) upper limit will be 49.
- However, grades will be distributed consistently with the relevant working heuristic instructions issued by The University of Jordan.

G- Available university services that support achievement in the course:

- E-learning

- School of Nursing labs
- University website
- Microsoft teams
- Databases and electronic journals
- Library books

28. References:

A- Required book(s), assigned reading and audio-visuals:

- Clark, M. J. (2015). *Population and Community Health Nursing* (6th ed.). Pearson.

B- Recommended books, materials, and media:

- Rector, C., & Stanley, M. J. (2020). *Community and public health nursing* (9th ed.). Lippincott Williams & Wilkins.
- Nies, M. A., & McEwen, M. (2023). *Community/public health nursing: Promoting the health of populations* (8th ed.). Elsevier.
- Maurer, F., & Smith, C. (2005). *Community/public health nursing practice: Health for families and populations* (3rd ed.). Elsevier.
- Clark, M. (1999). *Nursing in the community: Dimensions of community health nursing* (3rd ed.). Appleton & Lange. Stamford, CT: Appleton & Lange

29. Additional information:

There are special scoring instructions attached to each evaluation method in the course. All were explained to the students during the orientation time. For further details, refer to your clinical instructors. The electronic signing of the agreement to course policies and training rules is mandatory and accountable.

Name of Course Coordinator: , Date:

Head of Curriculum Committee/Department: --------------------------- Signature: -------------------

Head of Department: --- Signature: ----------------

Head of Curriculum Committee/Faculty: -------------------------------------- Signature: -------------

Dean: ---